Agenda Correlation with KBE Strategic Plan Goals for June 8-9, 2005

GOAL 1	: High Student Performance Pa	age#
•	KDE Employment Report	9
•	Decisions Regarding the Assessment Request for Proposals (RFP) (Under Separate Cover)	USC
•	Closing achievement gaps in Kentucky's schools and Proposed Plan for closing the achievement gap for students with disabilities	13
•	Follow-up discussion from retreat on 2005-06 KBE priorities (Under Separate Cover)	
•	Budget Priorities Discussion	
•	Certification of Non-Public Schools	
•	Non-Public Preschool and Kindergarten Voluntary Recognition Process	
•	Appointment to the State Textbook Commission	
•	Update on Refocusing Secondary Education initiative (Work Plan under separate cover)	
•	Update regarding district implementation of Kentucky Secondary GED Program	
•	Revisions to assessment regulations to align the school reconfiguration notice deadline to coincide with earlier release of scores and to incorporate additional <i>NCLB</i> flexibility provisions from USDOE	
•	702 KAR 6:090, Minimum Nutrition Standards for Foods and Beverages available on public school campuses	
	during the school day	269
•	2004 district audit process and proposals for its refinement	315
GOAL 2	: High Quality Teaching and Administration	
•	Decisions Regarding the Assessment Request for Proposals (RFP) (Under Separate Cover)	LISC
•	Closing achievement gaps in Kentucky's schools and Proposed Plan for closing the achievement gap for students	050
•	with disabilities	
•	Follow-up discussion from retreat on 2005-06 KBE priorities (Under Separate Cover)	
•	Budget Priorities Discussion	
•	Certification of Non-Public Schools	
•	Non-Public Preschool and Kindergarten Voluntary Recognition Process	
•	Update on Refocusing Secondary Education initiative (Work Plan under separate cover)	
•	Update regarding district implementation of Kentucky Secondary GED Program	89
•	Revisions to assessment regulations to align the school reconfiguration notice deadline to coincide with earlier	
	release of scores and to incorporate additional NCLB flexibility provisions from USDOE	93
•	702 KAR 6:090, Minimum Nutrition Standards for Foods and Beverages available on public school campuses	•
	during the school day	
•	2004 district audit process and proposals for its refinement	315
GOAL 3	Strong and Supportive Environment for Each School and Every Child	
•	Decisions Regarding the Assessment Request for Proposals (RFP) (Under Separate Cover)	USC
•	Closing achievement gaps in Kentucky's schools and Proposed Plan for closing the achievement gap for students with disabilities	13
•	Follow-up discussion from retreat on 2005-06 KBE priorities (Under Separate Cover)	USC
•	Budget Priorities Discussion	
•	Certification of Non-Public Schools	
•	Non-Public Preschool and Kindergarten Voluntary Recognition Process	
•	Update on Refocusing Secondary Education initiative (Work Plan under separate cover)	55
•	Update regarding district implementation of Kentucky Secondary GED Program	89
•	Revisions to assessment regulations to align the school reconfiguration notice deadline to coincide with earlier release of scores and to incorporate additional <i>NCLB</i> flexibility provisions from USDOE	93
•	District Facility Plan(s): Butler, Bourbon, Calloway, Owsley, Powell, Russell and Whitley Counties and East	
	Bernstadt and Ludlow Independents	141
•	District Facility Plan Amendments: Bardstown Independent and Jefferson County	171
•	Certify School District Eligibility to Participate in the Urgent Needs School Trust Fund (for facilities) to the School Facilities Construction Commission (SFCC)	1
•	Kentucky Education Technology System (KETS) FY06 Unmet Need for LEAs	
•	702 KAR 5:080, Bus driver qualifications, responsibilities and training (Final)	
•	Kentucky High School Athletic Association (KHSAA) Board of Control Appointment (Commissioner's	201
-	recommendation under separate cover)	247
•	Status report on Title IX deficiencies for schools audited during the 2004-2005 school year and List of schools	/
	visited and audited for the 2004-2005 school year	251
•	702 KAR 6:090, Minimum Nutrition Standards for Foods and Beverages available on public school campuses	
	during the school day	269

Page Color Legend: Review or Information Items (Buff), Action/Discussion Items (Green), Action/Consent Items (Blue)

USC: Under Separate Cover

GOAL 3:	Strong and Supportive Environment for Each School	ol and Every Child (Cont'd)
• 200	4 district audit process and proposals for its refinement .	315
OTHER:		

Hearing Officer's Report

Page Color Legend: Review or Information Items (Buff), Action/Discussion Items (Green), Action/Consent

Items (Blue)

USC: Under Separate Cover